



**Self-Graduate Programs Review  
Report  
(GPR 2025-26)**



**Shaheed Benazir Bhutto University, Shaheed Benazirabad,**

**Review conducted on 15<sup>th</sup> & 16<sup>th</sup> June -2026**

**QUALITY ENHANCMENT CEL SHAHEED BEENAZIR BHUTTO  
UNIVERSITY, SHAAHED BEENAZIRABAD**



## 1. EXECUTIVE SUMMARY:

Shaheed Benazir Bhutto University, Shaheed Benazirabad was established through provincial Assembly Act, 2012. The University has mandate to provide education and research to the enrolled students in the field of Science & Technology, Social Sciences, Computing, Management & Business and Law. As per the requirements of the Quality Assurance Agency of the Higher Education Commission, Pakistan, a team of reviewers nominated by the Vice chancellor SBBU University visited university on 15<sup>th</sup> & 16<sup>th</sup> June 2026, conducted Self Graduate Program review of MS/M.Phil. Programs. The review was carried out through interaction with the students, academic and non-academic heads and evaluation of the provided documents,

**The Graduate Program Review Team Comprised of the following personnel:**

| S.No | Self GPR Committee for MS/M.Phil. Programs in faculty of Social Sciences                           |                            |
|------|----------------------------------------------------------------------------------------------------|----------------------------|
| 01   | Prof. Dr. Salman Bashir Memon<br>Dean Faculty of Management & Business Administration<br>SBBU, SBA | Convener (Internal Member) |
| 02   | Prof. Dr. Farheen Shaikh<br>Director QEC PUMHSW Nawabshah.                                         | External Member            |
| 03   | Dr. Munwar Ali<br>Chairman Department of Computer Science SBBU, SBA.                               | Internal Member            |

| S.No | Self GPR Committee for MS/M.Phil Programs, Faculty of, Science & Technology. |                            |
|------|------------------------------------------------------------------------------|----------------------------|
| 01   | Prof. Dr. Reehan Ali Shah<br>Dean Faculty of Computing                       | Convener (Internal Member) |
| 02   | Prof. Dr. Farheen Shaikh<br>Director QEC PUMHSW Nawabshah.                   | External Member            |
| 03   | Dr. Munwar Ali<br>Chairman Department of Computer Science SBBU, SBA.         | Internal Member            |
|      |                                                                              |                            |

| S.No | Self GPR Committee for MS/M.Phil. Programs in Faculty of Computing. |                            |
|------|---------------------------------------------------------------------|----------------------------|
| 01   | Prof. Dr. Tayyaba Zarif<br>Dean Faculty of Social Sciences          | Convener (Internal Member) |
| 02   | Dr. Nasrullah Channa<br>Additional Director QEC QUEST Nawabshah..   | External Member            |
| 03   | Mr. Qamar Abbas<br>Assistant Director QEC SBBU, SBA.                | Internal Member            |



| S.No | Self GPR Committee for MS/M.Phil. Programs in faculty of Management and Business Administration |                            |
|------|-------------------------------------------------------------------------------------------------|----------------------------|
| 01   | Prof. Dr. Liaquat Ali Zardari<br>Dean, Faculty of Science & Technology SBBU, SBA.               | Convener (Internal Member) |
| 02   | Dr. Nasrullah Channa<br>Additional Director QEC QUEST Nawabshah.                                | External Member            |
| 03   | Mr. Qamar Abbas<br>Assistant Director QEC SBBU, SBA.                                            | Internal Member            |

The review panel visited the Department of, Chemistry, Management Sciences, Sindhi, Genetics & Information Technology and the allied facilities of SBBU, SBA and team also met with the Academic and Administrative Head of Departments of the university and visited teaching and learning supporting facilities such as, Library, Research Facilities and Sporting facilities provided at main campus. Further, the team also met with the faculty members and the students of the MS/M.Phil. Programs offered at SBBU-SBA

During the exist meeting the Review Team met respected Vice Chancellor Prof. Dr. Madad Ali Shah and briefed regarding the performance of the MS and Ph.D. programs at SBBU, SBA.

#### 1. METHODOLOGY OF REVIEW:

The Self-Review of SBBU was preformed taking into account the following parameters:

1. Review of Program files.
2. Review of Student files
3. Review of Faculty Files
4. Program Approvals by Statuary bodies
5. NOCs form the Higher Education Commission of Pakistan (If applicable)
6. Review of the Files of the students who have completed their Degrees from SBBU SBA.
7. Interactions with key stakeholders including Deans, Heads of teaching departments, Heads of supportive departments, faculty and students of the postgraduate programs.
8. Visit of the facilities available at SBBU including labs, library, hostels, student activity center, cafeteria, lecture halls, and other key supportive departments.

The activity plan of the review was shared by the QEC of SBBU before the visit. The below mentioned forms were filled by the Postgraduate office/HoDs of relevant departments of Shaheed Benazir Bhutto University as per the prescribed format by the QAA HEC, Pakistan.

**Form 1:** Program Summary

**Form 2:** Program Detailed Information

**Form 3:** Program Faculty Information (for MS)

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**Form 4: Program Faculty Information (for Ph.D.)**

**Form 5: Student Information (PhD)**

**Form 6: Student Information (Ph.D.)**

**Form 6A: Graduated Student Information (MS)**

### 3. SUMMARY OF THE SELF-REVIEW OF MS/MPHIL PROGRAMS.

| S.No | Program                | Date of launch |      | Total Students |    | Total faculty |    | Ratio |    | Observations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Status |
|------|------------------------|----------------|------|----------------|----|---------------|----|-------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|      |                        | Ph. D          | M.S  | Ph. D          | MS | Ph.D          | MS | Ph. D | MS |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |
| 1    | MS/MBA 1.5 & 2.0 Years | N/A            | 2024 | N/A            | 96 | 10            | 4  | 1:9   | -  | <p>Quality Assurance Policy needs to be prepared, get approved from statutory bodies and implemented the same and may be uploaded on university website.</p> <p>IQC Policy along with TORs may be developed and approved from the AC and Syndicate of the university</p> <p>Faculty wise, consolidated Course Evaluation Bar Chart does not reflect individual subject teacher performance. Hence, student feedback report Subject wise/Teacher wise may be prepared and analyzed the same may be shared with stakeholders and placed in the IQC meeting for approval.</p> <p>Employer and Alumni feedback data may be collected, analyzed and findings may be discussed with stakeholders and finally uploaded on university website</p> <p>Feedback proforma-4 Students Research progress may be implemented to monitor students and faculty research progress to complete degree well in time.</p> <p>MS, MPhil and Ph.D Admission test results may be uploaded on university website and department noticeboard.</p> <p>University has adopted and notified policies like Degree Awarding policy, Conflict of Interest policy Students Research Paper Publication policy, Policy with Student's Disabilities, Sexual Harassment Policy, still needs to prepare TORs, conduct</p> | OK     |



|   |                   |     |      |     |    |   |   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |
|---|-------------------|-----|------|-----|----|---|---|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|   |                   |     |      |     |    |   |   |     | Awareness sessions for the students, faculty and employees of the university. Finally, be placed in the statutory bodies for approval and uploading on website.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |
| 2 | MS-Genetics       | N/A | 2024 | N/A | 34 | 7 | 0 | 1:5 | <p>Promote collaborative faculty-student research utilizing available advanced laboratory facilities to enhance research productivity and publications.</p> <p>Develop and maintain a comprehensive digital laboratory inventory management system for equipment, chemicals, consumables, and maintenance records.</p> <p>Display laboratory safety guidelines, biosafety procedures, emergency protocols, and hazard signage prominently throughout research laboratories.</p> <p>Digitize academic records, including theses, synopses, laboratory notebooks, and research documentation.</p> <p>Conduct regular workshops on Outcome-Based Education (OBE), particularly focusing on CLO and PLO mapping and curriculum alignment.</p> <p>Appoint a departmental Counseling Focal Person (preferably in coordination with a qualified psychologist) to provide academic and psychological support to postgraduate students.</p> <p>Strengthen the student feedback mechanism through systematic collection, analysis, and utilization of feedback for continuous quality improvement.</p> <p>Organize regular orientation sessions on HEC regulations, university statutes, quality assurance policies, research ethics, plagiarism policy, and postgraduate academic regulations.</p> | ok |
| 3 | M.Phil.-Chemistry | N/A | 2019 | N/A | 51 | 7 | 0 | 1:7 | <p>The department is encouraged to undertake the following quality enhancement measures:</p> <p>Digitize postgraduate academic records, including theses, synopses, dissertations, and departmental documentation.</p> <p>Upgrade and modernize chemistry laboratories with</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ok |



|   |        |     |      |     |    |   |   |     |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |
|---|--------|-----|------|-----|----|---|---|-----|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|   |        |     |      |     |    |   |   |     |    | advanced equipment required for postgraduate research.<br>Increase computer laboratory facilities and strengthen digital learning resources for research scholars.<br>Establish an automated inventory management and disposal system for expired chemicals and laboratory reagents while ensuring compliance with laboratory safety regulations.<br>Conduct regular Faculty Development Programs (FDPs) focusing on modern teaching methodologies, research supervision, outcome-based education, and academic leadership.<br>Nominate a departmental Counseling Focal Person to provide academic and psychological support for faculty members and postgraduate students.<br>Organize awareness sessions regarding HEC regulations, university policies, plagiarism policy, research ethics, and postgraduate academic procedures.<br>Complete the mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) in accordance with Outcome-Based Education (OBE) requirements.<br>Strengthen documentation and evidence for quality assurance activities to facilitate future accreditation and program reviews. |    |
| 4 | M.S IT | N/A | 2025 | N/A | 17 | 6 | 7 | 1:5 | -- | Quality Assurance Policy needs to be prepared, get approved from statutory bodies and implemented the same and may be uploaded on university website.<br><br>IQC Policy along with TORs may be developed and approved from the AC and Syndicate of the university<br><br>Faculty wise, consolidated Course Evaluation Bar Chart does not reflect individual subject teacher performance. Hence, student feedback report Subject wise/Teacher wise may be prepared and analyzed the same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | OK |



|   |                |     |      |     |    |   |   |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|---|----------------|-----|------|-----|----|---|---|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|   |                |     |      |     |    |   |   |     | <p>may be shared with stakeholders and placed in the IQC meeting for approval.</p> <p>Employer and Alumni feedback data may be collected, analyzed and findings may be discussed with stakeholders and finally uploaded on university website</p> <p>Feedback proforma-4 Students Research progress may be implemented to monitor students and faculty research progress to complete degree well in time.</p> <p>MS, MPhil and Ph.D Admission test results in Score may be uploaded on university website and department noticeboard.</p> <p>University has adopted and notified policies like Degree Awarding policy. Conflict of Interest policy Students Research Paper Publication policy. Policy with Student's Disabilities, Sexual Harassment Policy, still needs to prepare TORs, conduct Awareness sessions for the students, faculty and employees of the university. Finally, be placed in the statutory bodies for approval and uploading on website.</p> |    |
| 5 | M.Phil. Sindhi | N/A | 2025 | N/A | 32 | 3 | 1 | 1:1 | <p>Quality Assurance Policy needs to be prepared, get approved from statutory bodies and implemented the same and may be uploaded on university website.</p> <p>IQC Policy along with TORs may be developed and approved from the AC and Syndicate of the university</p> <p>Faculty wise, consolidated Course Evaluation Bar Chart does not reflect individual subject teacher performance. Hence, student feedback report Subject wise/Teacher wise may be prepared and analyzed the same may be shared with stakeholders and placed in the IQC meeting for approval.</p> <p>Employer and Alumni feedback data may be collected, analyzed and findings may be discussed</p>                                                                                                                                                                                                                                                                                          | OK |



|  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|--|--|--|--|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  |  |  |  |  |  |  |  | with stakeholders and finally uploaded on university website<br><br>Feedback proforma-4 Students Research progress may be implemented to monitor students and faculty research progress to complete degree well in time.<br><br>MS, MPhil and Ph.D Admission test results may be uploaded on university website and department noticeboard.<br><br>University has adopted and notified policies like Degree Awarding policy, Conflict of Interest policy Students Research Paper Publication policy, Policy with Student's Disabilities, Sexual Harassment Policy, still needs to prepare TORs, conduct Awareness sessions for the students, faculty and employees of the university. Finally, be placed in the statutory bodies for approval and uploading on website. |  |
|--|--|--|--|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

|                                     |            |                                 |           |
|-------------------------------------|------------|---------------------------------|-----------|
| <b>Total MS/MD/M.Phil. Students</b> | <b>230</b> | <b>Total MS/M.Phil. Faculty</b> | <b>12</b> |
| <b>Total Ph.D. Students</b>         | <b>00</b>  | <b>Total Ph.D. Faculty</b>      | <b>33</b> |
| <b>Total Students</b>               | <b>230</b> | <b>Total Faculty</b>            | <b>45</b> |

#### **4. COMMENDATIONS:**

- SBBU, being a newly established public sector university has demonstrated satisfactory performance deploying efforts to become a state-of-the-art institution in Sindh and Pakistan
- SBBU QEC has maintained all the QAA prescribed mandatory templates A to D regarding all programs are filled in hard and soft copies.
- The SBBU-SBA, has followed minimum criteria for admission in MPhil/MS programs as prescribed by the HEC; for example, the pre-admission pre-entry test, the duration for the programs, credit hours policy and the requirements of the faculty.
- For awarding degrees to successful Graduate students, the basic requirement for course work, and research work Thesis write-up and other approved conditions were strictly followed.
- The university has adopted HEC plagiarism policy (version 2.0) for Graduate programs.
- Registered Graduate students MPhil/MS are guided as per directions of the HEC.
- Similarly, the MPhil/MS minimum and maximum time is followed per HEC-QAA guidelines.



- SBBU-SBA organize National and International conferences, symposiums, and also workshops and seminars on statistical analysis through some software like SPSS and PLS SEM to develop students' technical skills necessary for conducting robust research and analyzing data effectively along with other areas of research.
- SBBU-SBA University has constructed 02 new hostel blocks for the male and female students and one more Academic block with all facilities, classrooms, labs and the extension of Admin block to accommodate newly appointed officers of the university.

#### **5. GENERAL OBSERVATIONS:**

1. Shaheed Benazir Bhutto University, Shaheed Benazirabad (SBBU-SBA) has conducted 02 IQC Meetings, briefed to all statutory and non- statutory members regarding Revised Quality Assurance Policy Framework and highlighted the current progress of the ongoing programs. University needs to complete Cycle of 04 IQC meetings in a year as per requirement of QAA, Islamabad
2. Shaheed Benazir Bhutto University, Shaheed Benazirabad (SBBU-SBA) has participated first time in 2025, Times Higher Education (THE) Rankings, UI Green Metric World University Rankings, achieved 49th position in Pakistan and 551st position in Asia, QS Rankings and Asian Rankings. It is expected that in future it will find a suitable position in International Rankings
3. Shaheed Benazirabad (SBBU-SBA) has signed many MOUs with National and International Organizations for the students and faculty engagements' and Quality Enhancement of programs.
4. The revised vision and mission of the university may be got approved from statutory bodies and circulated to all stakeholders, displayed on main buildings entrances and may be uploaded on university website.
5. Shaheed Benazir Bhutto University, Shaheed Benazirabad (SBBU-SBA) has offered short courses through PITP and NAVTTC, for the community Service and organized awareness seminars and workshops for public awareness.
6. Shaheed Benazir Bhutto University, Shaheed Benazirabad (SBBU-SBA) needs to collect Employer and Alumni feedback data may be collected, analyzed and findings may be discussed with stakeholders for overall academic excellence and research output.



#### 6. CONCLUSION:

It is recommended that university may address the noted observations. Moreover, an action plan may be prepared and got approved from the IQC committee to tackle the identified areas for improvement effectively.

#### 7. ACTION REQUIRED:

Compliance Report along with Implementation Plan summary to be prepared by the QEC of SBBU-SBA and submitted to QAA Islamabad

| S.N | Self GPR Committee for MS/M.Phil. Programs in faculty of Social Sciences                           | Signature                  |
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| 02  | Prof. Dr. Farheen Shaikh<br>Director QEC PUMHSW Nawabshah.                                         | External Member            |
| 03  | Dr. Munwar Ali<br>Chairman Department of Computer Science<br>SBBU, SBA.                            | Internal Member            |

| S.N | Self GPR Committee for MS/M.Phil. Programs in faculty of Science & Technology. | Signature                  |
|-----|--------------------------------------------------------------------------------|----------------------------|
| 01  | Prof. Dr. Reehan Ali Shah<br>Dean Faculty of Computing                         | Convener (Internal Member) |
| 02  | Prof. Dr. Farheen Shaikh<br>Director QEC PUMHSW Nawabshah.                     | External Member            |
| 03  | Dr. Munwar Ali<br>Chairman Department of Computer Science<br>SBBU, SBA.        | Internal Member            |

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| 03  | Mr. Qamar Abbas<br>Assistant Director QEC SBBU, SBA.                                            | Internal Member            |           |

Submitted to the Vice Chancellor  
SBBU-SBA

Dated: